

Datasheet

Template created by KCPHD

Instructions: Please provide a brief summary of progress made for each activity below for the CURRENT REPORTING QUARTER. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand.

	7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27				
Life skills development	After school programs, Summer Camp							
Healthy eating workshops	Summer Camp: Helped prepare healthy meals, options for healthy snacks during day. Talked about food as fuel.							
Outdoor physical fitness activities	Summer camp participants played soccer and other outdoor games like pickle ball, spike ball, badminton, basketball, volleyball, corn hole, etc. They hiked, swam, and worked on outdoor community service projects.							
Art-based therapy	Summer camp participants learned how to scrapbook and journal, worked with clay, embroidered, and created outdoor activities with paint.							
Mental health education	Summer Camp: SEL lessons and group work. All staff SEL Training with Mary Virginia.							
Substance use prevention workshops	Summer camp focusing on developing Leadership skills, physical activity, learning new skills, active listening, navigating group conflict, and collaboration.							

Successes

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Instructions: Please provide a brief summary of successes you've seen during the CURRENT REPORTING PERIOD. This summary should include key points, stay on topic, and be simple enough for those who aren't familiar with your project to understand. Each success needs to have its own cell.

7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27				
Increased participation in summer camp							
Students were able to give back to their community through service projects							
New students were able to develop friendships before the start of the school year							
Students tried new activities and stretched their skills							
Students were able to work with trusted adults to solve peer conflicts, manage their emotions, and work through difficult things.							
With students here on campus, they were able to access the weekly FISH Summer Food program and take home meals to their families.							

Challenges

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Instructions: Please provide a brief summary of challenges you've seen during the CURRENT REPORTING PERIOD. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand. Each challenge needs to have its own cell.

7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27				
High enrollment led to full classes. Some students were not able to participate in their preferred class.							
Need to develop a plan for behavior management during the summer program							
Managing district facility needs while camp in session							

Thorp Objectives

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Instructions: Please provide a brief summary of progress made for each objective below for the CURRENT REPORTING QUARTER. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand.

	7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27				
Enhancing education on mental health and well-being.	SEL summer Camp - between 35-50 students attend. Daily SEL lessons were provided and students used the skills throughout the day.							
Providing effective prevention strategies related to substance abuse.	We used a SEL curriculum and students were taught the importance of a healthy body and the negative impacts of substance abuse. Self advocacy on how to say no and encourage others not to get involved in using drugs/alcohol							
Promoting healthy physical fitness through outdoor activities.	We had daily physical activities for students: basketball, pickleball, soccer, etc (run by coaches, staff and outside experts) Students participated in field trips							
Cultivating essential life skills and healthy eating habits in students.	Students participated in working in the garden and scratch cooking. All meals were prepared from scratch. Students learned how to develop healthy eating habits and social life skills. Students were provided cook books for all of the meals to have at home							